

Broad Based Technology

Grade 10 – 2020-2021

Teacher: Mrs. B. MacDonald

Course Description

The Broad Based Technology 10 course is designed to introduce students to computer software used in other high school courses and in future careers. The focus of instruction and assessment will be on the student's ability to demonstrate skill and ingenuity to solve technical design challenges.

Due to the use of some multimedia materials, **earbuds/headphones** are required by each student. These are the same type used by iPods and MP3 players.

Marking and Evaluation

- Each module consists of a series of activities. At the end of each module, a final test is written. The module mark is based on the marks on each activity as well as a test at the end of the module. Module work is located at <http://bbt.nbed.nb.ca/> or created by the individual teacher.
- Each student's final semester mark is based on the marks earned in each module as well as a final exam.
- Assignments and work not passed in will receive a zero. Late assignments will result in a loss of 10% per day until only a maximum of 60% is achievable.
- Students will only be permitted to make up work until three days before each marking quarter, with a maximum achievable mark of 60%.
- Students are required to complete assignments missed while absent from class. A mark of zero is assigned until the assignment is passed in.

Homework and Extra Help

Students who need extra help, additional work time or to catch up after absences may speak with me for further instruction. The instructional guides and module software for most modules are available only for use in the lab, but with online learning we will be using software that can be accessed from home.

N.B. Department of Education Acceptable Use Policy for Information Technology may be viewed on the Internet at:

<http://www.gnb.ca/0000/pol/e/311AC.pdf>

For further information, I may be reached by email at <mailto:brenda.macdonald@nbed.nb.ca>

Expectations:

- Students will arrive to class on time both in the physical and online environment.
- Students will work to meet the outcomes associated with units of study.
- Students will manage their time effectively in order to meet the requirements of the course and to complete all work during class time or online by the assigned due date.

Course Evaluation

Module Activities	60%
Module Tests	20%
Final Exam	20%

Progress Reports:

Marks will be provided upon completion of each module.

Broad Base Technology Rules & Regulations

- Food and drinks are **NOT** permitted in the BBT Lab excluding water.
- Students will refrain from using web based e-mail and chat rooms (Department of Education – Policy 311, FHS/ASDW Acceptable Use Policy for Technology)
- Desktop settings in the BBT lab will be respected.
- Inappropriate use of technology will result in loss of computer privileges.
- Students will work at assigned workstations.
- At the end of each class, workstations will be left as they were when students entered the lab.
- Students will come to class prepared and ready to work both in class and online
- Headphones will be used at teacher discretion.